STESSIE

First STESSIE transnational project meeting online

Strengthening, spreading,
(disseminating, implementing and evaluating)
the Toolbox for
(self-)Evaluation and Stimulation
Social Inclusion in Education

Cooperation partnership in school education – Erasmus+ project KA220

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Attendances (from all partners)	Partner	Name
	IES Monastil – Spain	Ana María Esteve López
		María Saturnina Rueda Egido
	National Inspectorate of Education – Bulgaria	Stela Mitsova
	Ministry for Education -Directorate for Quality and Standards in Education – Malta	Ruth Farrell
		Keith Aquilina
	Dirección de Área Territorial de Madrid-Capital - Spain	Francisco Ballesteros
		Eva Fernández
		Alfonso Villarán Adáne
	IH2EF – France	Dominique Quere
	SICI	Erik De Bou
		Sylvia Van Impe
		Wilma Brings
	Vlaamse Onderwijsinspectie – Belgium	Els Van Raemdonck
		David Vromant
		Wouter De Ceulaerde
	Ghent University – Belgium	Silke Daelman
	Consejeria de educacion eusko jaurlaritza gobierno vasco Spain	Rosa Aliaga Ugarte
		Kontxi Lopez
	Institute for Education Quality and Evaluation – Serbia	Elizabeta Karalić
	Haridus-ja teadus ministeerium - Estonia	Rena Selliov
Theme	Report STESSIE online meeting	
Date	21 March 2023	
Reporter	Sylvia Van Impe	
Location	MS Teams	

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Report:

Dominique Quere gives a presentation about the Design thinking on the IT-aplication: "TESSIE-meter"
- Discussion and questions:
  - o What type of teachers and staff are meant? (e.g. minor staff, professionals, service providers, learning support educators,….)
    - ▪ Teachers → educators
    - ▪ Staff → direction
  - o Do inspectors have control about the access to the tool that will be given to the schools or do all schools will be given access?
    - ▪ We would like to make use of a login. The headmaster can disseminate the login to headmasters, teachers, parents,…
  - o Were students included in the questionnaire in order to know how they feel about inclusion?
    - ▪ The registration and dissemination will happen by the school.
    - ▪ We already discussed in Poitiers that schools have to think about the questionnaires making available to the children as it is a win-win situation. We have to think about what accessibility means for children and how children can be supported to fill in the questionnaire. E.g. we might engage teachers to do this as an activity in class to guide the children.
    - ▪ At this moment, the framework with questions is too broad. Silke will therefore make a clear set of questions for teachers, students, parents, headmasters, ….
      - • We will start with a prototype in June 2023. Silke will provide some methodology, examples, literature in advance so that there is enough time to work together during the training event in Poitiers.
      - • First of all, we will select some questions of each part of the TESSIE framework. Afterwards the questionnaire can be adapted to teachers followed by students and parents. This can be decided on after the meeting in Poitiers.
      - • Dominique will prepare an online application by the next training event in Poitiers, based on the clear set of questions prepared by Silke.
      - • In June Dominique will organize some school visits or he will invite some teachers, parents and staff to IH2EF. He is planning a survey to French schools. During the training event, we will be able to discuss the feedback on how accessible the questions are and how teachers felt answering those questions.
      - • GDPR has to be taken into account.
- All documents can be found in the MS Teams group.

Timetable to come :

- 31 May: online meeting – finalization of questions and organizational aspects around the Training Event in Poitiers.
- 26 – 30 June : STESSIE training Event in Poitiers
- 27 September: STESSIE online meeting - – information for all project stakeholders.
- 23 – 27 October: STESSIE training Event in Malta
- 27 – 30 November: IT-TESSIE meeting 2 in Poitiers