



Funded by
the European Union

ONDERWIJS
INSPECTIE
OOG VOOR KWALITEIT



Vlaamse
overheid

Programme and Report

Kick-off meeting

STESSIE

Strengthening, spreading,
(disseminating, implementing and evaluating)
the Toolbox for
(self-)Evaluation and Stimulation
Social Inclusion in Education

Cooperation partnership in school education – Erasmus+ project KA220

2nd and 3th February 2023

Hendrik Conscience, Koning Albert II-laan 15
1210 Brussels, BELGIUM





Funded by
the European Union

ONDERWIJS
INSPECTIE
OOG VOOR KWALITEIT



Vlaamse
overheid

Attendances	Ana María Esteve López María Saturnina Rueda Egido Branislav Randelovic Gordana Capric Stela Mitsova Elen Ruus Denise Gatt Alexander Cutajar Ruth Farrell Francisco Ballesteros Eva Fernández Cristina Isabel Merino Verdú Mamta Arnott (external expert) Jayne Edwards (external expert) Fabien Bonnet Dominique Quere Erik De Bou Els Van Raemdonck Ludo Pottier David Vromant Bart Maes Yvan Ameye Wouter De Ceulaerde Lieven Viaene Sylvia Van Impe Elisabeth De Schauwer Silke Daelman Xabier Elosegui Nekane Zabaleta Rosa Aliaga Ugarte Wilma Brings Janie McManus Pádraig Mac Fhlannchadha Ana Pires Joa Baum
Reporters	Erik De Bou – Ludo Pottier



Funded by
the European Union

ONDERWIJS
INSPECTIE
OOG VOOR KWALITEIT



Vlaamse
overheid

PROGRAMME

Wednesday February 1st, 2023

16.00 – ...	Cultural visit to the ‘Belgian Chocolate Village’ and to the Gare Maritime foodmarket (www.garemaritime-foodmarket.be) at Tour & Taxis (optional) Meeting point: lobby Thon hotel at 15.45
20.00...	Informal meet and greet at the hotel lobby for the other participants

Thursday February 2nd, 2023

(Meeting room Conscience - 1C06 - Friedrich Nietzsche)

09.30 – 10.00	Welcome and registration at Hendrik Conscience
10.00 – 10.10	Introduction and welcome - Mr Lieven Viaene, head of the Flemish Inspectorate and host of the kick-off meeting
10.10– 11.00	Round the table and project description <ul style="list-style-type: none"> • Link between BIBESOIN and STESSIE - Ms Mamta Arnott (HMI - ESTYN) & Addressing the impact of poverty on attainment - Jayne Edwards (HMI - Welsh Government) • Introduction STESSIE project – objectives and overall view - Mr Erik De Bou and Mr Dominique Quere
11.00 – 11.15	Coffee break
11.15 – 12.15	Keynote address (Ghent University)
12.30 – 14.00	Lunch

(Meeting room Conscience - 1B03 - polyvalente ruimte - Al-Kindi)

14.00 – 15.00	Presentation of the local ‘expert teams’ by every partner (10’) – Part 1 (SICI, Flanders, Ghent University, IH2EF, Malta) Presentation of your organisation <ul style="list-style-type: none"> • Link with STESSIE objectives within your regional educational system • Expectations
15.00 – 15.15	Coffee break and group photograph



Funded by
the European Union

ONDERWIJS
INSPECTIE
OOG VOOR KWALITEIT



Vlaamse
overheid

15.15 – 16.15	<p>Presentation of the local ‘expert teams’ by every partner (10’) – Part 2 (IES Monastil, Basque Country, Madrid, Bulgaria, Serbia, Estonia)</p> <ul style="list-style-type: none"> • Presentation of your organisation • Link with STESSIE objectives within your regional educational system • Expectations
18.30-...	<p>Guided tour in Brussel city centre and dinner offered by the host</p>

Friday February 3rd, 2023

(Meeting room Conscience - 1B03 - polyvalente ruimte - Al-Kindi)

09.30 – 11.00	<p>Brainstorm in groups about TESSIE toolbox (UGhent) Hot topics concerning inclusive education from the daily school practice.</p>
11.00 – 11.15	<p>Coffee break</p>
11.15 – 12.30	<ul style="list-style-type: none"> • Practical information about organising training activities, multiplier events and the IT TESSIE meetings • Discussion of the mentioned schedule to be followed and fine-tuning: <ul style="list-style-type: none"> - the time table - the finances - the number of travellers - hotel hosting -... • Practical information about MS Teams platform STESSIE • Information about next meetings (IH2EF) • Closing remarks
12.30	<p>Lunch</p>



Funded by
the European Union

ONDERWIJS
INSPECTIE
OOG VOOR KWALITEIT



Vlaamse
overheid

REPORT

Thursday February 2nd, 2023

1. After the **introduction** by Lieven Viaene, the head of the Flemish Inspectorate, the coordinating organisation of the STESSIE project, all participants introduced themselves during the 'round the table'.
2. **Ms Mamta Arnott (HMI - ESTYN) explained the link between the BIBESOIN project (<https://www.sici-inspectorates.eu/Activities/Projects>) and STESSIE.**
3. **Ms Jayne Edwards (HMI - Welsh Government) highlighted the importance of the project with her presentation about the impact of poverty on attainment**

(All Presentations on MS Teams).



4. **Introduction STESSIE project: objectives and overall view by Erik De Bou and Dominique Quere**

Objectives of KA220 Cooperation partnerships

- **Increasing quality** in the work, activities and practices of organisations and institutions involved, opening up to new actors, not naturally included within one sector;
- Building capacity of organisations to work **transnationally** and across sectors;
- Addressing **common needs and priorities** in the fields of education
- Enabling transformation and change (at individual, organisational or sectoral level), leading to **improvements and new approaches**, in proportion to the context of each organisation



Funded by
the European Union

ONDERWIJS
INSPECTIE
OOG VOOR KWALITEIT



Vlaamse
overheid

Priorities and Topics

Please select the most relevant priority according to the objectives of your project.

HORIZONTAL: Inclusion and diversity in all fields of education, training, youth and sport

If relevant, please select up to two additional priorities according to the objectives of your project.

SCHOOL EDUCATION : Tackling learning disadvantage, early school leaving and low proficiency in basic skills

SCHOOL EDUCATION : Supporting teachers, school leaders and other teaching professions

Horizontal aspects to be considered

Environmental sustainability:

Projects should be designed in an eco-friendly way and should incorporate green practices in all its facets. Organisations and participants should have an environmental-friendly approach when designing the project, which will encourage everyone involved in the project to discuss and learn about environmental issues, reflecting about what can be done at different levels and help organisations and participants come up with alternative, greener ways of implementing project activities.

Digital dimension

Virtual cooperation and experimentation with virtual and blended learning opportunities are key to successful Cooperation Partnerships. In particular, projects in the field of school education are strongly encouraged to use the School Education Gateway, eTwinning to work together before, during and after the project activities.

→ 11 TPM'S ONLINE + IT-TPM'S MOSTLY BY TRAIN

3 specific objectives

SO 1 – "Scientific evaluation, optimization and translation of the toolbox for (self-)evaluating and stimulating social inclusion in education",

SO 2 – "Training of inspectors, evaluators, education providers, school leaders and teachers in the partner countries on why they should and how they could use and interpret the toolbox TESSIE 2.0"

SO 3 – "Spreading of the toolbox TESSIE 2.0 in different European regions: actively participate on policy level in the international debate about evaluation and quality improvement of social inclusion in education by raising awareness amongst the broader public about the existing tool and spreading the use of it".

The 3 strategic objectives of SICI (closely aligned with the priorities chosen for this project)

1. Support improvement of inspectorates and the professional competences of inspectors
2. Promote and support partnership and cooperation between inspectorates and other organizations
3. Actively participate in the international debate about evaluation and quality improvement in education.

The ambitions of this strategic partnership is to reinforce the interaction between practice, research and policy. Our aim is also to create a 'voice' in the European debate for inspectorates and their stakeholders.



Funded by
the European Union

ONDERWIJS
INSPECTIE
OOG VOOR KWALITEIT



Vlaamse
overheid

Duration and project planning

Based on the submitted plan, the project will take place between December 15th, 2022 and December 14th 2025.

	2023	2024	2025
Jan			
Feb	Kick-off - Brussels	TPM5 (online)	TPM9 (online)
Ma	TPM1 (online)	TA3 Basque Country + ME3	TA6 Flanders + ME6
Ma	IT-TPM	IT-TPM	
May	TPM2 (online)	TPM6 (online)	TPM10 (online)
Jun	TA1 Poitiers + ME1	TA4 Bulgaria + ME4	TA7 Estonia + ME7
Jul			
Aug			
Sep	TPM3 (online)	TPM7 (online)	TPM11 (online)
Oct	TA2 Malta + ME2	TA5 Serbia + ME5	
Nov	IT-TPM		MULTIPLIER EVENT 8 (SICI)
Dec	TPM4 (online)	TPM8 (online)	Final meeting - Ghent

TPM: transnational project meeting on site in Belgium

TPM (online): virtual eco-friendly transnational project meeting

TA: training activity

ME: multiplier event

IT-TPM: transnational project meeting of IT-TESSIE team in Poitiers

- Keynote address by Elisabeth De Schauwer (Ghent University):**
Disability studies & inclusive education (see PowerPoint presentation on MS TEAMS).
- Presentation of the local 'expert teams' by the partners and the links with STESSIE objectives within their regional educational system (part 1):**

- Vlaamse Onderwijsinspectie (Flanders – Belgium),
- Ghent University (Flanders- Belgium),
- Institut Des Hautes Etudes de L'education et de La Formation - IH2EF (Poitiers – France),
- Ministry for Education -Directorate for Quality and Standards in Education (Malta),
- IES Monastil (Elda - Spain),
- Consejería de Educación (Basque Country - Spain),
- Dirección de Área Territorial de Madrid-Capital (Madrid - Spain),
- National Inspectorate of Education (Bulgaria),
- Institute for Education Quality and Evaluation (Serbia),
(see PowerPoint presentations on MS Teams)



Funded by
the European Union

ONDERWIJS
INSPECTIE
OOG VOOR KWALITEIT



Vlaamse
overheid

7. Guided tour in Brussel city center and dinner offered by the host



Friday February 3rd, 2023

1. Presentation of the local 'expert teams' by the partners and the links with STESSIE objectives within their regional educational system (Part 2):

- SICI, the Standing International Conference of Inspectorates and
- Haridus-Ja Teadus Ministeerium (Estonia)
(see PowerPoint presentations on MS Teams)

2. Brainstorm in groups about TESSIE toolbox (UGhent): Hot topics concerning inclusive education from the daily school practice:

There has been a lot of tension around inclusive education in each educational system. Parents of children with special needs look explicitly at regular schools where all students can develop together, while still receiving adequate support. Many questions remain around how teachers can work with diverse needs in the classroom. Many questions remain around how education professionals can work together to create inclusive learning environments. Many questions remain around how to include students and parents voices in this educational process. Dr. Silke Daelman (UGhent, Department of Special Needs Education) puts it all together and takes us through scientific research and inspiring practices in Flanders and Europe.

Notes group session STESSIE brainstorm:

Wat do you consider

- Crucial
- Surprising
- Need short term – long term to implement

The general idea was that the partners make a selection which is relevant and useful. It must be flexible

Questionnaires answered by schools or by inspectorates?

If headmasters answers → need of guidelines/descriptor/indicator to answer



Funded by
the European Union

ONDERWIJS
INSPECTIE
OOG VOOR KWALITEIT



Vlaamse
overheid

Eg how effective, how quick (what does that mean?)

Providing evidence by the respondent (what did he do), providing scales?

When used on digitally → flexibility and able to select → make it interactive

Inspectors have to use their own personal judgement (and own mindset) what and how to use the tools.

→ We have to promote it this way.

How do you combine flexibility and thoughtful use in your system → how can each partner work with it?

Quantitative or qualitative indicators in the toolbox? → scientific research

Is for external or internal review → using the review is also an indicator where the school is going?

School need to know how to use it: their selection of use should be about selection of importance not because they don't know how to use it → important to make guidelines and manual!

When you use it for self-evaluation you need to know where you stand (eg doing good – doing less well → making scales?)

Idea University Gent → sharing padlet to the partners (with topics) so they can communicate about use and working ways/methods

COMMUNICATION and UPDATE of the needs of the use of the toolbox between the partners and the university of Ghent.

3. Practical information about organising training activities, multiplier events and the IT TESSIE meetings, discussion of the mentioned schedule to be followed and fine-tuning (time table, the finances, the number of participants, hotel hosting...)

The **grant**

→ one single fixed amount (single lump sum), covering all costs of eligible activities linked to the implementation of the project

→ needs to match the ambitions and expected outcomes of the project

→ The beneficiaries of the grant will not have the obligation to provide evidence of the actual costs incurred when their project is finished. However, they will be asked to report on their achievements (If these achievements are lower than initially planned, the National Agency shall apply grant reductions).

→ principle of 'co-financing': may be provided in the form of the beneficiary's own resources, income generated by the action or financial or in-kind contributions from third parties.

Activities covered by **the lump sum**

- Project management (planning, finances, coordination and communication, monitoring and supervision...)
- Learning activities
- Teaching and training activities
- Meetings and events
- Project deliverables (publications, materials, documents, tools, products, etc.)



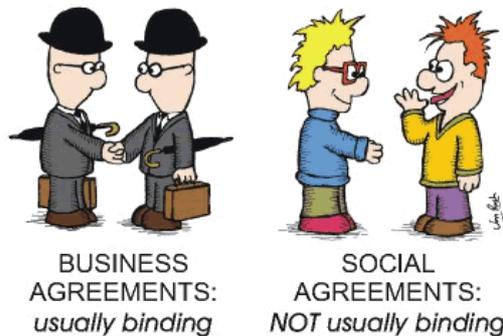
· Activities aimed at sharing project's results

Typical costs linked to such activities would be: travel and subsistence; equipment; costs for publication and editing of materials; IT development (such as creating a website); staff and human resources costs; administrative costs; etc.

The basis for quality checks are **the expected results or result indicators** included in the application form and approved by the evaluators. Controllers will verify the actual achievement of the results and the reliability of the information presented in the interim and final report.

The concrete results of the STESSIE project must be:

- 1) Scientific evaluated and upgraded TESSIE 2.0 framework
- 2) Scientific evaluated and upgraded TESSIE 2.0 (self-)evaluation and inspection tools and approaches in different systems
- 3) Professional online platform and online applications for all devices
- 4) Training and formation guidelines
- 5) Manual with criteria and strategy for internal evaluation
- 6) Manual with strategy for raising awareness and informing policy makers
- 7) Video for the promotion of the TESSIE 2.0 tools



Workpackages

Work package n°1 'Project Management'.....
Other work packages.....
Work package n°2 - Creation of TESSIE 2.0.....
Work package n°3 - TRAINING ACTIVITIES (implementing and evaluating).....
Work package n°4 - Spreading of the toolbox TESSIE 2.0 in different European regions.....



Funded by
the European Union

ONDERWIJS
INSPECTIE
OOG VOOR KWALITEIT



Vlaamse
overheid

Workpackage 1: project management

The management budget is divided among the partners for the payment of the 'management costs' and for attending the kick-off meeting in Brussels and a final meeting in Ghent.'

Workpackage 2: creation of tessie 2.0

Specific objectives: Scientific evaluation and optimization of TESSIE

Budget for 3 IT transnational project meetings (IT TPM's) in Poitiers with 9 participants, 4 days event (travel days included):

IT-TPM 1 – start-up - 06/03/2023 09/03/2023 (first steps for the TESSIE online applications and new website)

IT-TPM 2 – feedback - 06/11/2023 09/11/2023 (training and formation guidelines, adjusted TESSIE online applications and website)

IT-TPM 3 – reflection - 10/04/2024 13/04/2024 (adjusted training and formation guidelines, adjusted TESSIE online applications and website)

Budget for evaluation and **assessment** of TESSIE on a systemic European level:

€35000,00 (University Ghent) (01/02/2023 - 31/05/2023)

Budget for professional **website** building: € 20.000,00 (SICI) (01/01/2023 - 30/11/2025)

Developing a solidly configured online **application**, useful on computers and other devices (phones, tablets...): € 20.000,00 (IH2EF) (01/01/2023 - 30/06/2024)

Work package 3: TRAINING ACTIVITIES (implementing and evaluating)

Specific objectives:

- Training of inspectors, evaluators, education providers, school leaders and teachers in the partner countries (2 participants from each partner + 2 invited 'external' experts)
4 parts:
Part 1: Workshop with the highlights of the (national) educational and supervisory system of external evaluation with focus on inclusive education in schools.
Part 2: Workshops with the input of the invited experts.
Part 3: 'peer-training' or job-shadowing' in schools (at least 4 or 5 visited schools).
Part 4: Reflection sessions (swotanalysis).
- Translation of the toolbox and the formation and training guidelines:
(€ 1200 for each language - Dutch, Bulgarian, English, French, Estonian, Serbian, Spanish, Valencian and Basque)

Work package 4: Spreading the toolbox TESSIE 2.0

Specific objectives:

- Spreading of the toolbox TESSIE 2.0 in different European regions
- Actively participate on policy level in the international debate about evaluation and quality improvement of social inclusion in education by raising awareness amongst the broader public and by using the TESSIE 2.0 tools.



Funded by
the European Union

ONDERWIJS
INSPECTIE
OOG VOOR KWALITEIT



Vlaamse
overheid

→ **Multiplier event (after each training activity)** for all stakeholders, from in and even outside the host country. Invite 'outsiders' of the project, also from the neighboring countries

→ quantitative indicators:

- 30 local participants (from other organisation than the project partners)
- 5 foreign participants (from stakeholders in the neighboring countries)
- 20 virtual participants.

→ **INGESSIE**

The project foresees also at the start the set-up of the International Network Group. The target group are also experts and stakeholders outside the project partners. All partners can give their input and a list will be made. Before the training events, during the online transnational project meetings, will be decided with all partners which 'external experts' are most relevant and will be invited.

4. Practical information and closing remarks (MS Teams platform STESSIE, next meetings, logo, to do's...)

- Signing of the partnership agreement between coordinator and all partners is done
- The project proposal and the grant agreement, the cooperation agreements between the project coordinator (SICI) and the partners, all PowerPoint presentations and pictures can be found on MS Teams / STESSIE
- Agreement about the mentioned schedule and the time table to be followed.
- Each partner will send his logo to the coordinator (erik.debou@onderwijsinspectie.be)
- Review of the budget, explanation about the finances, the hotel hosting and the numbers of travellers → Agreement: each partner will cover the stay and the flights itself. Meals during training events will be provided by the host country. There is general agreement to keep this clean and simple (see below).
- Each hosting partner will send an invitation by e-mail (at least 1 month before actual meeting/event) with a program
- The host will also provide support on the stay of the visiting partners: giving the best suggestion of the residence and will make the reservations
- During the stay the host will also suggest the best formulas for the meals and will organize them for the whole group.
- Each partner will be asked to inform their stakeholders
- Each partner will be asked to make a substantive preparation
- At the meeting/event place the preparation of the program will be done by the hosting partner (organizing relevant schools, making agreements with the receiving organizations, preparing logistic (meeting room) and substantive support (literature study, description...), making budgetary arrangements).
- The transportation during the stay to reach meeting/event place will be suggested by the host.



Funded by
the European Union

ONDERWIJS
INSPECTIE
OOG VOOR KWALITEIT



Vlaamse
overheid

- Transportation to visit the study-cases/schools is a part of the logistic support by the host
- The organizer will ask the other partners the necessary data to organize the stay
- The hosting partner will give an estimation of the costs.... unforeseen costs will always be discussed in advance.

Possible logo(s) for TESSIE 2.0/STESSIE

Flanders will provide the logo for the project, which will be used in all reports and dissemination activities.

Proposals as 'follow up':



Proposals as 'STESSIE' general logo:





Funded by
the European Union

ONDERWIJS
INSPECTIE
OOG VOOR KWALITEIT



Vlaamse
overheid

TO DO

Point of agenda	What	Who	Until when	✓
	Sending logo of your organisation to the coordinator (erik.debou@onderwijsinspectie.be)	Each partner	April 2023	
	Giving input for the set-up of the International Network Group, INGESSIE. (experts and stakeholders outside the projectpartners)	Each partner	March 29 th , 2023	